

3 Ways to Promote Equity in the Classroom

Equity in education demands flexibility. Freedom to think, speak and act gives all learners the opportunity to explore and thrive on their own terms.

Here are three simple ways to promote equity in classrooms across your school or district.

1 Welcome all forms of student response.

Formal, summative assessment stubbornly remains the primary means of gauging student comprehension. But the array of non-verbal cues on display in the classroom may offer much-needed insight. Encouraging a broader definition of “valid” student feedback with formative assessment can lead to deeper engagement on the part of all learners and help teachers track levels of understanding. Results are often stored in a system’s [administration platform](#), helping to guide future instruction.

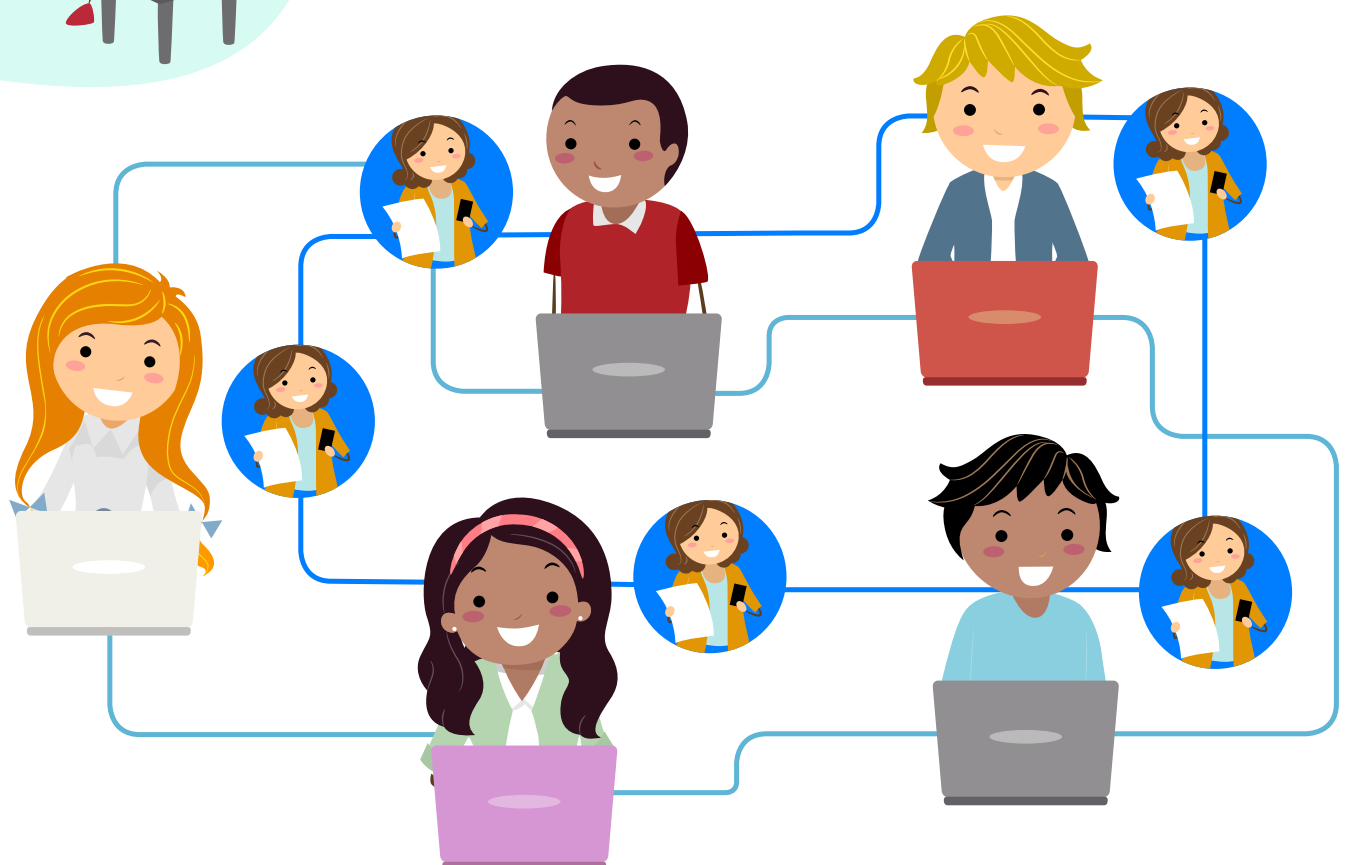


2 Construct social learning environments.

Non-traditional, flexible seating plans continue to grow in popularity as a simple and effective means of promoting social interactions within the classroom. Changes to the physical learning environment—creating space for regular collaboration among students and dialogue between teachers and students—are an open invitation for full participation in all aspects of the class.

3 Keep your teachers untethered.

Much like a physical transformation of learning spaces, [wireless technology](#) can promote teacher mobility throughout the classroom. Proximity to students at all times permits direct interaction, which facilitates support and promotes active engagement. This gives teachers greater visibility into student behavior and provides students dependable access to their teacher.



Offering teachers an easy way to share educational resources with students while gathering live feedback on lessons, [see how Vivi can enable flexibility in your classrooms.](#)