

Introduction

EdSurge is launching a brand new fellowship program to cultivate a diverse cohort of educator voices as they chronicle their school experiences over the coming months through published stories. A critical goal of the program is for the writer community and content of our stories to better reflect the marginalized voices of students, teachers and communities at large.

EdSurge editors will work closely with fellows to amplify authentic voices from the field about issues that really matter. The process of writing, editing and publishing a story is a unique and exciting professional growth opportunity. And an EdSurge editor will work with you every step of the way.

The fellowship is part of the larger [Voices of Change](#) project, supported by the Chan Zuckerberg Initiative. It will also include professional development and networking opportunities, as well as comprehensive writing feedback and support from editors and peers. This opportunity is open to current educators and school leaders in the U.S. (including commonwealth and territories). This 9-month fellowship will pay fellows \$5,000 for the work.

EdSurge invites you to submit your application below. The application deadline is Monday, May 17, 2021. Fellowship recipients will be notified of their status by June 1, 2021. For more information, please carefully review our [FAQ](#) page. Still have questions? Contact Diana Lee at dlee@iste.org.

Application Steps: The following steps must be completed by Monday, May 17, 2021:

- Fill out the application questions below
- Please provide the name of a personal or professional reference who can speak to your passion for education, whether that's a colleague, administrator or a student.
 - First and last name of reference
 - Contact info (email and/ or phone)
 - Describe the relationship
- [Optional] Please upload artifacts or documents that help us better understand your interest in the Voices of Change fellowship (e.g. lesson plans, writing samples, short video, original artwork!).

Eligibility

Learn if you are eligible for the Voices of Change Writing Fellowship

* 1. This opportunity is open to individuals who are *currently* P-12 educators (e.g., classroom teachers, instructional coaches, counselors, librarians, etc.) or school leaders (e.g., principals) in the U.S. (including commonwealth and territories). Are you currently a P-12 educator or school leader in the U.S.?

Yes

No

Voices of Change Writing Fellowship Application

Eligibility (continued)

* 2. The Voices of Change fellowship will take place over 9 months (June 2021—February 2022), and requires a time commitment including monthly check-in calls with an editor, occasional peer feedback, two group Zoom calls with the full cohort and 3-4 written personal essay submissions. We expect it will require up to 10 hours a month of your time. Is this something you can currently commit to?

Yes

No

Voices of Change Writing Fellowship Application

Basic information

Please tell us a little about yourself and your experience in education.

* 3. First and last name

4. Pronouns (select all that apply)

She/her/hers

He/him/his

They/them/theirs

Please specify

* 5. Email address

* 6. School or district name

* 7. State or U.S. commonwealth or territory

* 8. Role/title

* 9. Tell us a little bit about your role and the subjects/grades you work with.

10. What other education roles or outside careers have you had, if any?

* 11. We want to make sure that we are aware of any conflicts of interest. Do you have an affiliation with any edtech company or grantmaking organization?

- No
- Yes or Not Sure (please specify)

Voices of Change Writing Fellowship Application

Your School and Students

We'd like to learn more about the school and students you serve.

* 12. Which of the following best describes the location of your school?

- Rural
- Suburban
- Urban
- Other (please specify)

* 13. Which of the following best describes the type of school or district in which you're an educator?

- Public
- Public charter
- Independent or private
- Parochial or religiously affiliated
- Other (please specify)

* 14. What educational level(s) do you serve? Select all that apply.

- Preschool or early childhood education program
- Elementary school
- Middle school/junior high school
- High school

15. To the best of your knowledge, approximately what percentage of students in your school or district qualify for free or reduced lunch?

16. Do you work in a Title I school (Title I: Low income families make up 40% or more of your enrollment)?

- Yes
- No
- I don't know

17. To the best of your knowledge, approximately what percentage of students you work with are multilingual, ELL (English language learner), or learning English as a second language?

18. To the best of your knowledge, please describe the racial or ethnic identities or groups with which your students most closely align. Select all that apply.

- | | |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> American Indian, Alaska Native, Indigenous, and/or First Nations | <input type="checkbox"/> Latinx, Latino/a, and/or Hispanic |
| <input type="checkbox"/> Arab, Arab American, Middle Eastern, and/or North African | <input type="checkbox"/> Mixed Heritage |
| <input type="checkbox"/> Asian or Asian American | <input type="checkbox"/> Native Hawaiian or other Pacific Islander |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> White |
| <input type="checkbox"/> Additional ethnic or racial group not listed (please specify) | |

19. To the best of your knowledge, approximately what percentage of students you work with receive special education or related services for learning differences, neurodivergence, cognitive, or physical disabilities?

20. Is there anything else you'd like to share about the population of learners you serve?

Voices of Change Writing Fellowship Application

Your Background

The Voices of Change Fellowship is focused on broadcasting diverse voices. Please share with us more about how your background and identities inform your work.

* 21. Briefly describe why you are interested in becoming a Voices of Change fellow. (250 words or less)

* 22. Describe how you will sustain your efforts to write, receive feedback, and publish amidst balancing your current work. (100 words)

23. How long have you been an educator?

First year

2-5 years

6-10 years

11-20 years

21+ years

Voices of Change Writing Fellowship Application

Your Background (continued)

EdSurge seeks to build a cohort of voices that are historically excluded from education and/or serve marginalized students (e.g., Black, Latinx, Indigenous, People of Color, LGBTQ+, rural, neurodiverse, English language learners, people with disabilities, etc.).

* 24. What salient identities, languages, experiences, or skills do you bring to a cohort of fellows that you would want to share with the fellowship selection committee? (120 words)

* 25. How do you think students learn best? How do teachers teach best? What is the primary function of education in society? (Briefly describe your education philosophies and values). (120 words)

* 26. How have your social identities and background influenced your teaching career and the students you serve? (120 words)

Voices of Change Writing Fellowship Application

Writing and Ideas

In addition to professional development and networking opportunities, the Voices of Change Writing Fellowship will focus on developing essays about personal experiences in education. We'd like to know a little more about you as a writer. We encourage you to be honest—we're looking for all types of writers from experienced ones to first timers!

* 27. Describe your experience with writing and the writing process (How often do you write? What challenges you about writing? What do you write about?) (120 words)

* 28. Which of the following writing activities do you engage in regularly? (Select all that apply)

- | | |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Blogging | <input type="checkbox"/> Newsletters or other materials for your school community or outside interests |
| <input type="checkbox"/> Professional social media (Twitter, LinkedIn, etc) | <input type="checkbox"/> Poetry and/or creative writing |
| <input type="checkbox"/> Personal journaling | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Fiction writing | |

* 29. We're especially interested in stories that focus on efforts and practices that support whole-child education and the educator experience. Please rank the following focus areas according to your level of experience and/or interest in writing about them.

	1 (most)	2	3	4	5	6 (least)
Access and Equity: How have the pandemic, the recession and racial unrest exacerbated inequities in education, and how are educators and school communities addressing them?	<input type="radio"/>					
Achievement and Learning Gaps: How are school communities attempting to address the likely academic learning gaps that may be further widened by the pandemic?	<input type="radio"/>					
Mental Health and Well-being: How has the crisis raised awareness around mental health and well-being, and how are educators and school communities responding?	<input type="radio"/>					

1 (most) 2 3 4 5 6 (least)

Research and Learning

Sciences: How are schools, programs and educators leveraging research to inform new practices to support the wellbeing of students and teachers?

Social-Emotional Learning and Development

How are schools, programs and educators prioritizing social and emotional development among school-aged children?

Workforce Challenges:

What new challenges have emerged in the teaching profession, what existing ones have become more complex, and how are educators and school leaders navigating them?

* 30. We want to get a sense of the types of stories you are interested in telling. What are two big questions you're asking about teaching and learning this year and why you think they're important? Please keep your questions to a sentence or two.

Question 1

Question 2

31. Is there anything else that would be helpful for the EdSurge Team to know as we consider your application? Feel free to include any relevant links or information.

32. Where did you hear about this opportunity? (Select all that apply)

- Internet research
- Employer
- Social media
- Other (please specify)
- Listserv
- Professional network
- Through EdSurge

Voices of Change Writing Fellowship Application

Upload Additional Application Materials

* 33. Please provide the name of a personal or professional reference who can speak to your passion for education, whether that's a colleague, admin or a student.

First and Last Name of
Reference

Contact Info (email and/or
phone)

Describe the relationship

34. (Optional) Please upload artifacts that help us better understand your interest in the Voices of Change fellowship (e.g. lesson plans, writing, short video, original artwork).

Choose File

Choose File

No file chosen