Parents’ Views on District-Provided Devices & Connectivity

Multiple Choice

HOW OFTEN ARE DEVICES BEING USED?

59% of parents say that their child(ren) use their LAUSD-issued device a minimum of a few times a week to support schoolwork.

Table

HOW MUCH IS ACCESS VALUED?

Parents say that their child(ren)’s learning potential would suffer if LAUSD did not provide a take-home device that included internet access.

Percentage of parents who say that the school district should continue to provide students with digital learning devices that have built-in internet access for learning at home to bridge the digital access divide.

Parents report that their child(ren) use their LAUSD-issued device a minimum of a few times a week to support schoolwork.

Percentage of parents who believe that these programs should absolutely continue to provide students with these devices.

Computer work is now required as part of daily homework assignments, so it is a non-negotiable for students to have access to a device.

Parents say that their child(ren) use their LAUSD-issued device a minimum of a few times a week to support schoolwork.

Percentage of parents who say that their child(ren) would not be able to do homework if they did not have these devices.

Computer work is now required as part of daily homework assignments, so it is a non-negotiable for students to have access to a device.

Parents report LAUSD-provided internet access has a big impact on their child(ren)’s learning capabilities.

Percentage of parents in LAUSD who say that the school district should continue to provide students with digital learning devices that have built-in internet access for learning at home to bridge the digital access divide.

Parents say that their child(ren)’s learning potential would suffer if LAUSD did not provide a take-home device that included internet access.

Percentage of parents who say that it is very important for their child(ren) to have this access.

HOW MUCH IS THIS PROGRAM VALUED?

86% of Spanish-speaking parents agree.

89% of English-speaking parents agree.

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